

Group 3 Planning (Step 2) THINK SMARTIES

Think about and list some possible resources for you to complete this collection of learning.

Exemplar for Step 2

What resources are available for you to achieve this learning?

SPECIFIC – doing a GOOGLE search could be good way to start but how about looking at the PSNZ ENHANCE Learning Resources pages, and our suggested websites. This will help you avoid all the extra and often confusing 'information' on the internet.

MEASURABLE – Be clear about why you are considering using a resource. Start with known and recommended resources eg NZF, Goodfellow, bpac. Has a planned resource been evaluated and/or recommended by someone you trust?

ACHIEVABLE - There is absolutely no point in setting yourself up for failure, but similarly, don't go too easy on yourself. Use resources that will stretch you, that will need commitment from you, but that you feel you can do but ones that are affordable both in terms of time and cost.

RELEVANT (or REASONABLE or REALISTIC) - Planned resources should reasonably relate to, and be relevant to, the goal and your learning activities. Remember your chosen resources represent the building blocks toward meeting your goal.

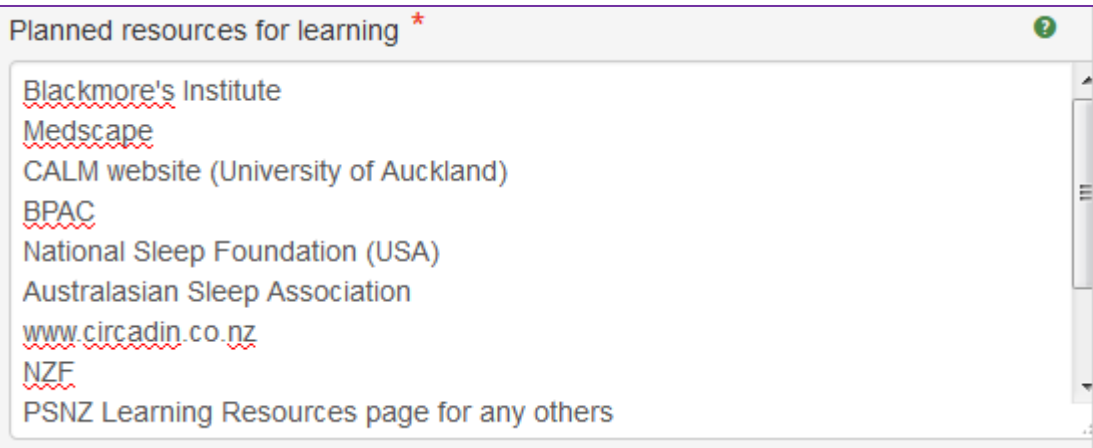
Consider a range of learning activity options for achieving your learning across the breadth of your group 3 goal. Focus on those resources that are relevant to, or likely to have the biggest impact on, your learning success. Remember just choosing to 'do a course' may not be the best option for learning what you need to learn,

TIMESCALE – Be clear about the timeframe in which the courses/activities will take place - you should have a timescale to work within. It's best if you complete all your learning by the end of your second year of your learning period, but this isn't always possible. Remember that you must complete all your learning at least THREE months before you want to finish your goal.

INSPIRED – use resources that as much as possible reflect the way you prefer to learn. Resources that are difficult to use (for whatever reasons) are painful to pursue, provide minimal satisfaction and are rarely completed.

EMPOWERING (or EVALUATE) – Is using this resource meaningful? Will it really contribute to your learning? What will be the impact of using it?

SHARE – Talk to your learning partner about any proposed resources you have already identified and why you think they will be useful, and also talk about how you best like learning then listen to their views on the suitability/relevance of the proposed resources, and any suggestions they might have!



Talk to your learning partner (peer meeting)

Tell them:

- ♦ how you best like learning and what type of learning suits this preference
- ♦ what you think the best way(s) of learning for this topic will be
- ♦ where you have already looked for suitable resources
- ♦ what resources you have already identified

Listen to their views on:

- the suitability of your proposed learning resources
- other appropriate available learning resources and where you could access these
- any other suggestions made by your LP

Write all this down! Take notes of this discussion and record it in the peer meeting notes in the Step 2 Planning section of your group 3 documentation. Don't forget to date this.

NB: DATE – the date for this peer meeting must be:

- ♦ the same as or after the peer meeting date for Step 1 Reflection peer meeting, **AND**
- ♦ the same as or after the 'Complete Step' dates of Step **AND**
- ♦ the same as, or BEFORE, the 'Complete Step' date for Step 2 Action

EXAMPLE

Peer meeting date *

Peer meeting notes:

Agreed that this was a useful list of resources to start my learning with.
All proposed resources were appropriate for this goal and would enable me to learn what I needed to.
My learning preference is read/write, so all these resources fit into this category | as well.

Complete step 2

Completed at:

This date must be the same as, or after, the peer meeting date.